

Social Justice in the Library

Public and School

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ALA Core Values of Librarianship

Access

Privacy

Democracy

Diversity

Education

Intellectual Freedom

The Public Good

Preservation

Professionalism

Service

Social Responsibility

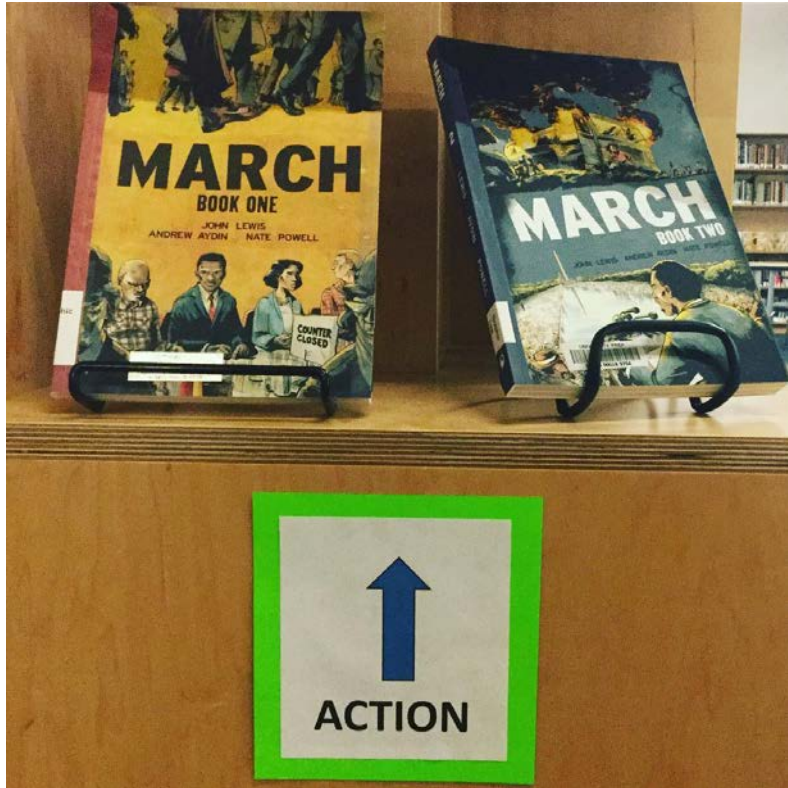
Representation

Why is representation important in libraries?



Displays

Static



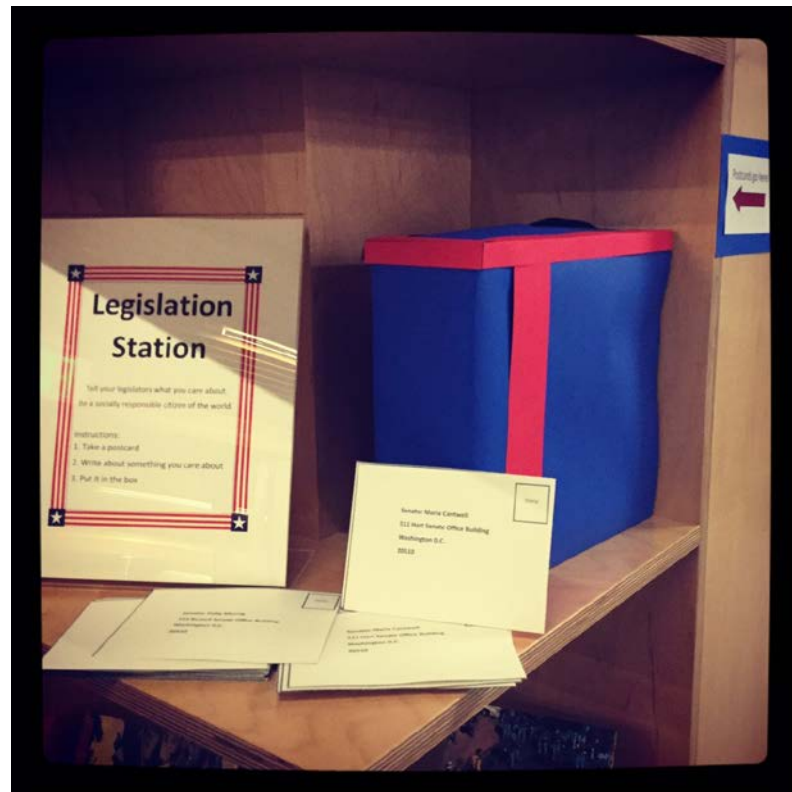
Displays

Static



Displays

Interactive



Programmatic

Librarian as ally

Partner with school clubs and other organizations serving youth.



Programmatic

Community Members and Partnerships

Find members of your community who are already working towards social justice to speak at library programs to inspire youth.

Curricular Citizenship

Provide materials to support youth in civic participation.

Hello Representative Kristine Lytton,

My name is [redacted] and I am a freshman at University Prep, a school in Seattle, WA. During this quarter in science, we learned about energy. More specifically energy sources, like wind energy and hydroelectricity. Each energy source has its good sides and bad sides, finding the right one is more a matter of perspective and your values. Some people like money and want the cheapest energy source and others value clean air in which case one of the renewable energy sources would become the "best" in their mind. I am one of these people. I value clean air and water and I value my earth. I learned many things about the pros and cons of different energy sources, and the bad things were the things that stuck with me. Climate change is a very prevalent issue in our society and if we don't increase our renewable economy in our near future we will be going down a path that will become irreversible. I decided that I wanted to do something about this. I found the bill HB 1048. I implore you to schedule an executive session for the bill HB 1048 and take action on it. This bill will help modify renewable energy system tax incentives in order to spread renewable energy across the Pacific Northwest.

Thank you,

Group Time

Select an area you either

- a) have experience with
- b) would like to learn more about

Go to that poster, and work with your group to answer the questions;

- 1) What ideas have I implemented?
- 2) What ideas would I like to implement?

Be ready to report your best ideas to the entire group in 25 minutes.

Report Back

- What were some of the standout ideas from your group?
- Is there something someone has tried before that worked really well?

Accountability

1. After hearing all of these ideas, pick one that you can start implementing in your library immediately.
 2. Find a partner, and share your idea.
 3. Exchange contact information, and set a calendar appointment for a future check in.
 4. (Optional) Tweet your intention
- #critlib = Critical Librarianship



Online Resources

[We Need Diverse Books](#)

[Yalsa](#) -Racial and Social Justice Podcasts for Teens

Teaching Tolerance - A project of the Southern Poverty Law Center

Storytime Underground - Social Justice

[Padlet](#) - *Create your own social justice project*